

Dear Parents/Carers

17th September, 2018

## YEAR 10: ENGLISH GCSE TEXT PURCHASE

Your son has just embarked on two courses leading to two separate GCSE qualifications in English Language and English Literature.

As part of their GCSE English Literature course, your child will be studying Shakespeare's *Macbeth*, Stevenson's novella *Dr Jekyll* and *Mr Hyde* and the play *An Inspector Calls*.

It is important for each pupil to have their own copies of the texts, as they will need to annotate them with notes in preparation for their exams in 2020. Unfortunately, our funds no longer stretch to supplying each pupil with their own copy of the text, so we are asking parents to purchase these three texts\*. No further purchases will need to be made for the English courses. We have ordered editions of all texts which we would like pupils to purchase directly from school <u>at a combined discounted price of £18</u> for all three texts.

I would be grateful if you would print off and return the slip to the Receptionist by Monday 1st October (making cheques payable to 'Sir Thomas Rich's School'). You can also pay securely on-line using our internet payments scheme through our website. Please return the parental slip even if you are paying on-line, so that we can organise our stock accordingly.

If you have any further questions, please do not hesitate to contact me at the school.

Yours sincerely	
Mrs Saunders Head of English	
Year 10: English and English Literature GCSE text purchase	
Name of Pupil	Form
☐ I include the payment of £	☐ OR I have paid online
SignatureDateDate	

<sup>\*</sup>Pupils who are in receipt of the Pupil Premium or an academic bursary will receive their own copy of texts from the English Department. We will endeavour to support families who are on a low income whose children do not receive Free School Meals. Please contact Rhys Davies, Pupil Premium Lead: <a href="mailto:rmd@strs.org.uk">rmd@strs.org.uk</a> or Nicky Poole, Finance Manager: <a href="mailto:nep@strs.org.uk">nep@strs.org.uk</a>